

First Grade Summer Packet

Hello first grade families! Congratulations on graduating kindergarten and welcome to the "big" building. We are already so excited to meet you all! In this folder you will find your child's work for the summer. Each page needs to be completed with pencil by the first day of school. We have included clear sheet protectors so that the work can be done multiple times throughout the summer. You can use a dry erase marker, and it will come right off! This will allow you and your child to continue to work on skills and be prepared for first grade.

Here is the list of skills that your child will be working on throughout the summer: identifying beginning and ending sounds, tracing of letters (upper and lowercase), mixed short vowels, identifying sight words, identifying number quantity, counting to 100, filling in 100s chart and lastly, adding within 5.

We have also included a recording sheet. We ask that you and your child fill in the recording sheet each time you work on one of these skills. This should be worked on throughout the summer. This will help make sure that your child is well prepared for the start of first grade! We cannot wait for August!

Best,

Miss Dunleavy & Mrs. Schimming

A black and white line drawing of a cactus. The cactus has a main vertical stem and two smaller arms extending from the sides. It has a friendly face with a simple curved line for a smile and a pair of round, dark-rimmed glasses. The cactus is covered in small, sharp spines. It sits on a small, rounded base that is dotted with small circles, representing sand or soil.

[illegible]

[illegible]

Letter
Sounds
#1

Lowercase Letter Sounds

Touch each dot and
say the sound of the
letter above it.

c

o

h

e

s

n

v



y

a

g

r

x

m

u



t

p

e

z

d

q

l



k

b

w

i

f

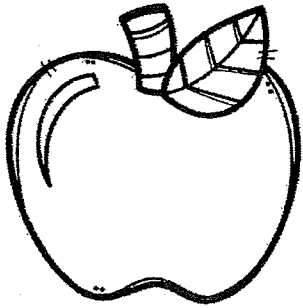
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j



Beginning Sounds

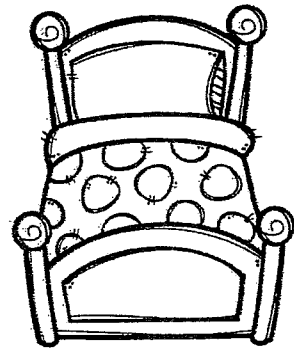
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a t p



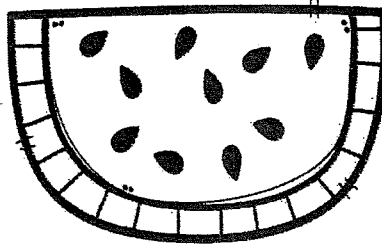
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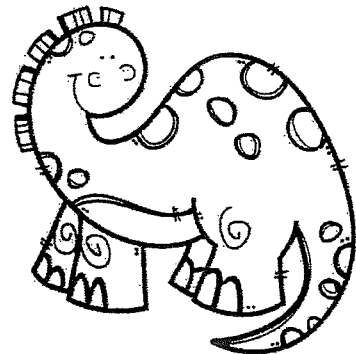
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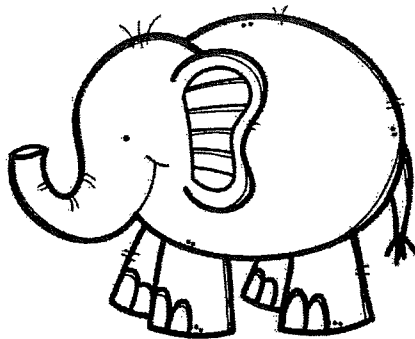
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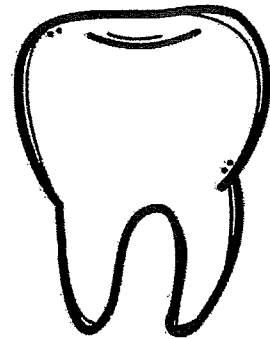
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s x v

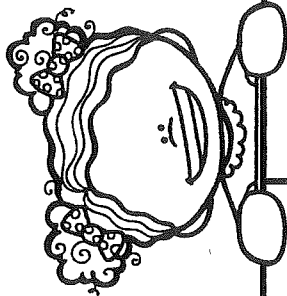


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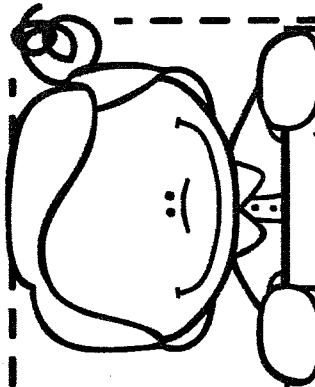
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Name: _____





Name: _____



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Letter
Identification
#12

Mixed
Letter Match

Fill in the matching
capital or
lowercase letter.

— G —

— Z —

— U —

d —

q —

b —

— I —

— J —

— X —

k —

c —

p —

— L —

— N —

— E —

Mixed Letter Match

Fill in the matching
capital or
lowercase letter.

o

v

s

h

t

a

p

d

q

f

e

m

r

y

w

Letter
Identification
#10

Mixed
Letter Match

Fill in the matching
capital or
lowercase letter.

l

n

e

k

c

p

i

j

x

d

q

b

g

z

u

Letter
Identification
#9

Mixed
Letter Match

Fill in the matching
capital or
lowercase letter.

O

V

S

H

T

A

r

y

w

F

E

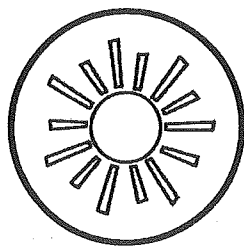
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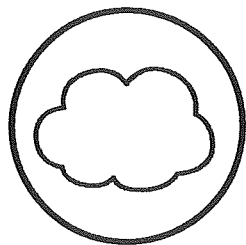
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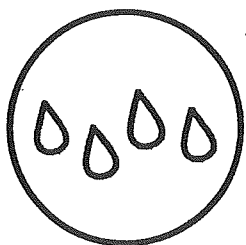
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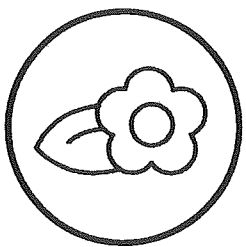
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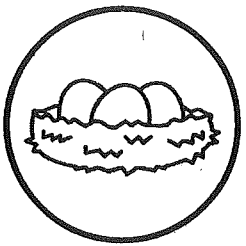
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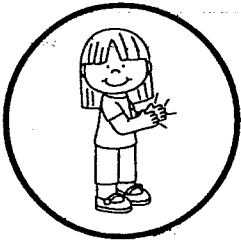


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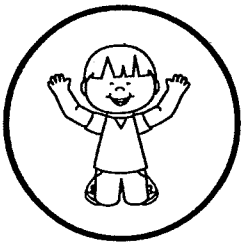
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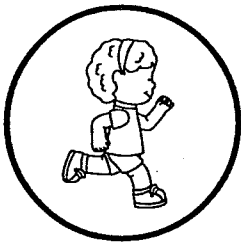
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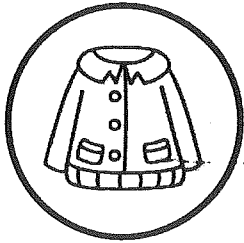


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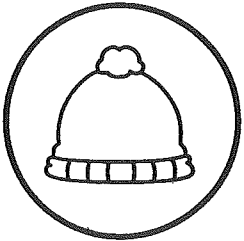
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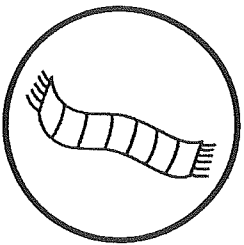
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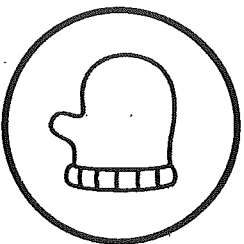
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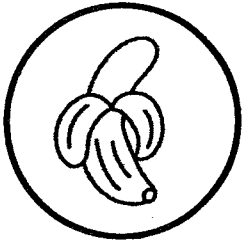


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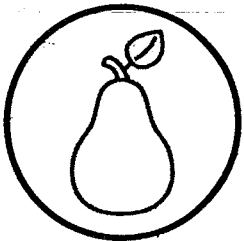


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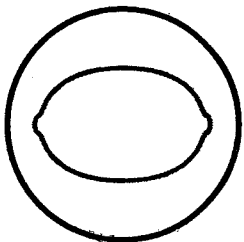
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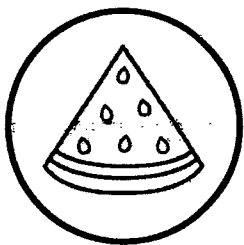
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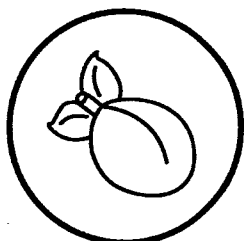
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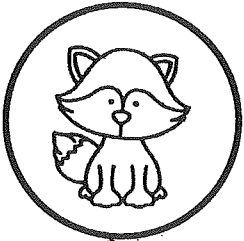


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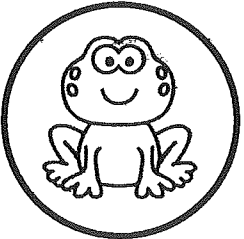
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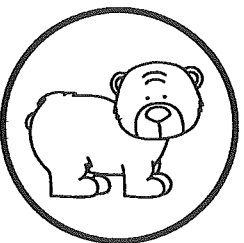
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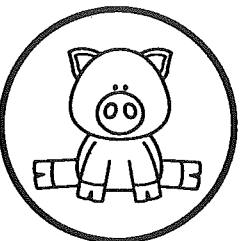
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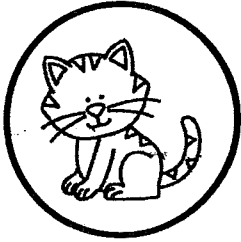


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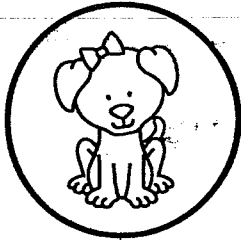


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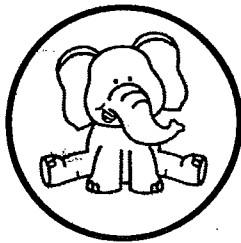
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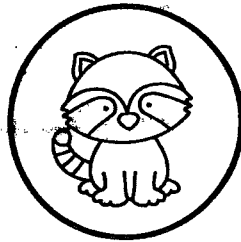
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__ lephan __



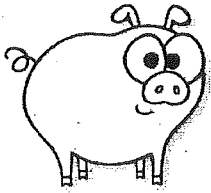
__ accoo __



__ ir __

Mixed Vowels Missing Letters

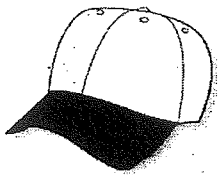
Fill in the missing
vowel sounds that
match the picture.



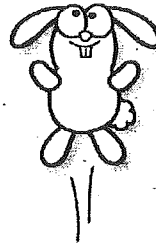
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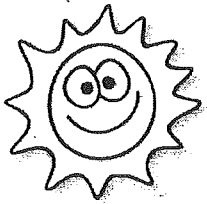
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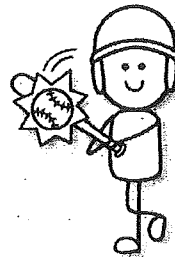
c p



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s n



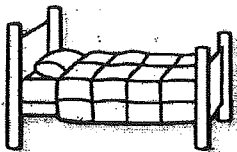
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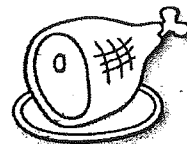
f x



m d



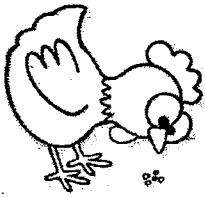
b d



h m

Mixed Vowels Missing Letters

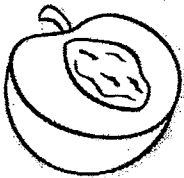
Fill in the missing
vowel sounds that
match the picture.



h n



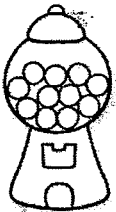
m p



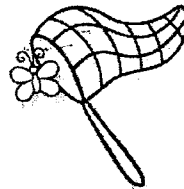
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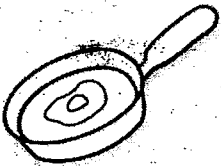
w g



g m



n t



p n



l d



l g



b n

Sight
Words
#4

Fry Words 26-50
Listen & Read

Listen to your
teacher say a
word and point
to it on the
paper.

had	but	all	were	your
there	each	do	if	one
words	what	we	can	use
which	how	or	by	not
when	said	an	she	their

Sight
Words
#3

Fry Words 1-25
Slide & Read

Slide your finger
across the arrow
and read the sight
words above.

to

he

be

that

it

as

and

on

are

at

you

they

I

of

for

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from

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his

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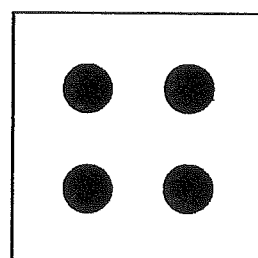
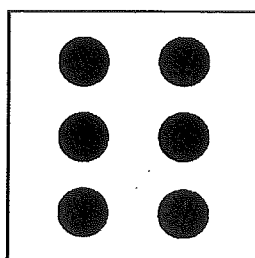
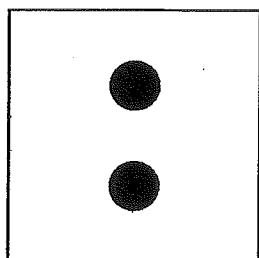
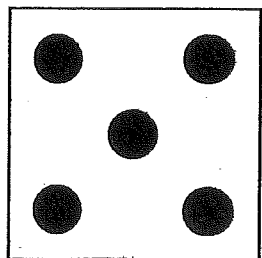
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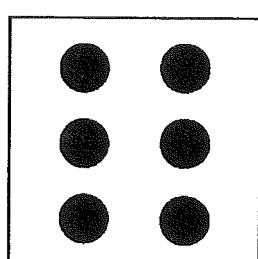
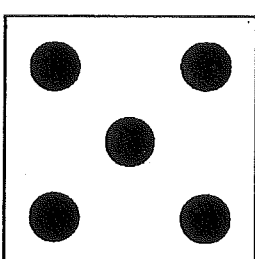
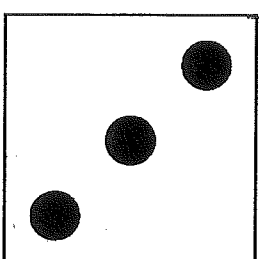
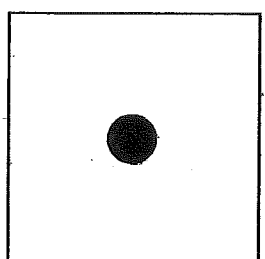
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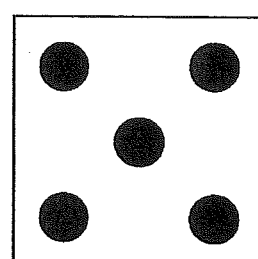
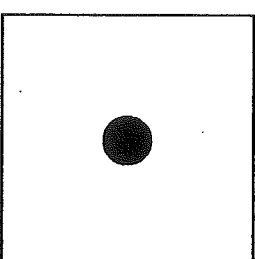
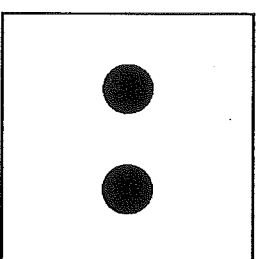
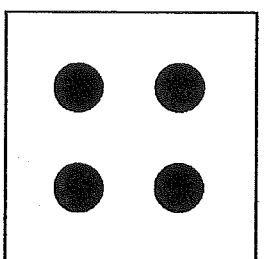
a

What Number Am I?

Directions: The student will recognize and write the number for each die as quickly as possible.

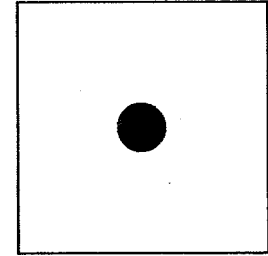
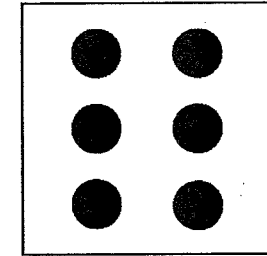
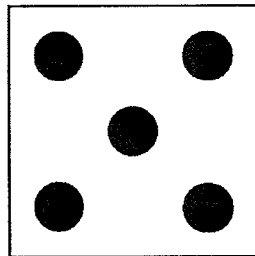
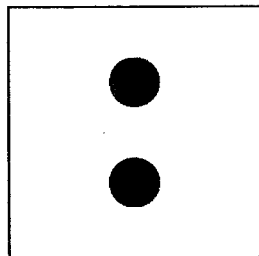
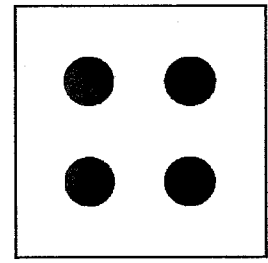
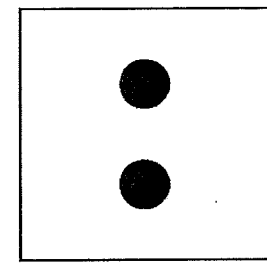
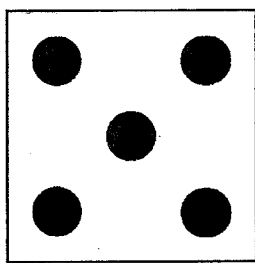
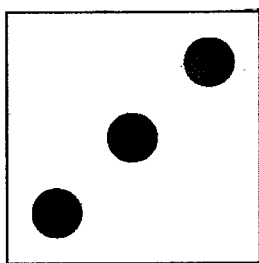
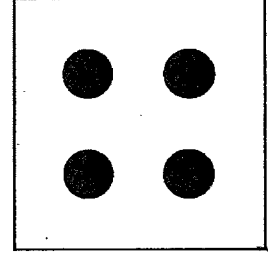
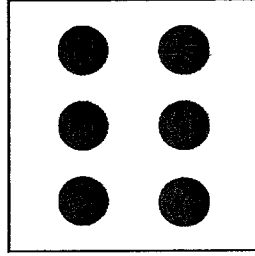
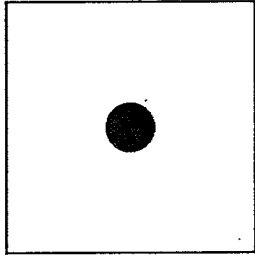
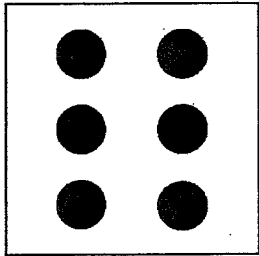






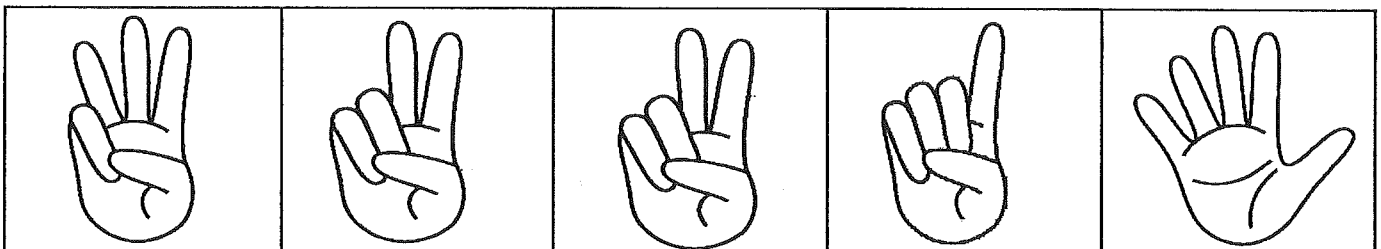
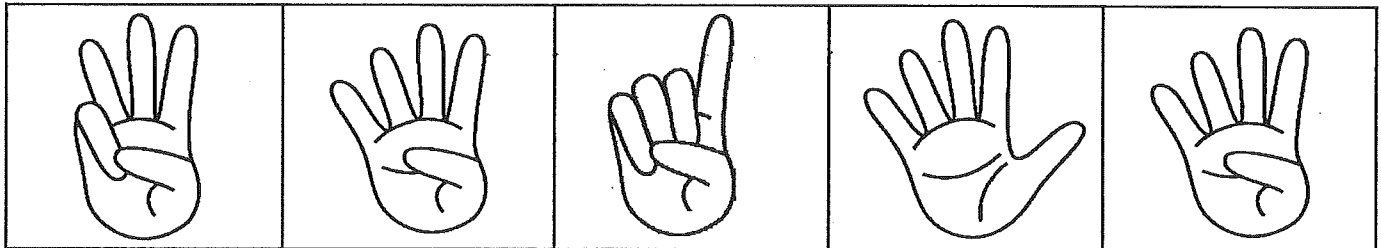
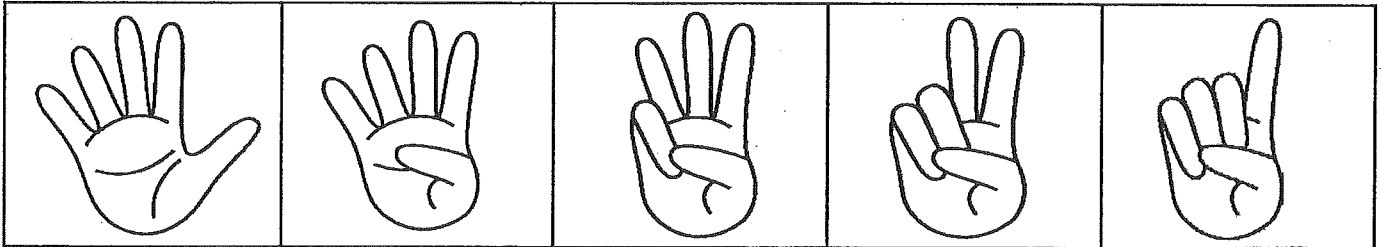
What Number Am I?

Directions: The student will recognize and write the number for each die as quickly as possible.



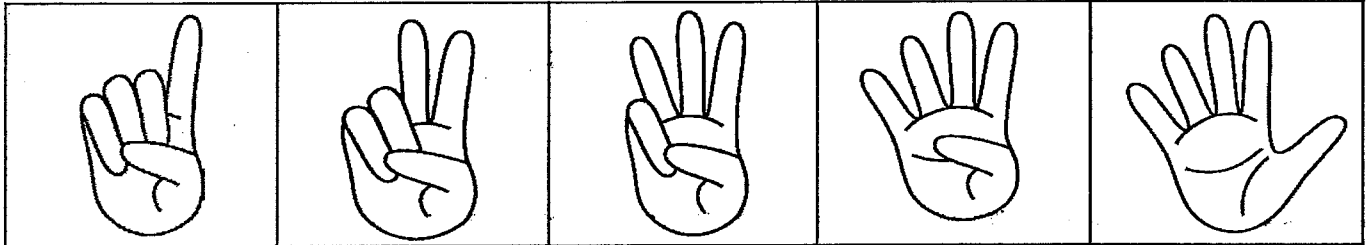
Fast Fingers

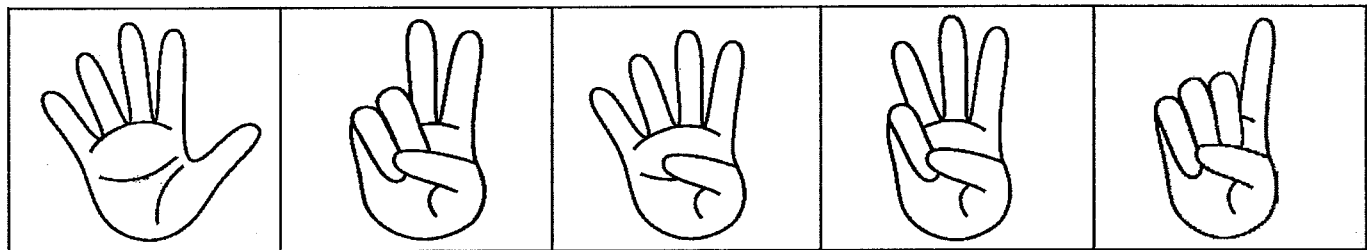
Directions: The student will write or say how many fingers each hand is holding up as quickly as possible.

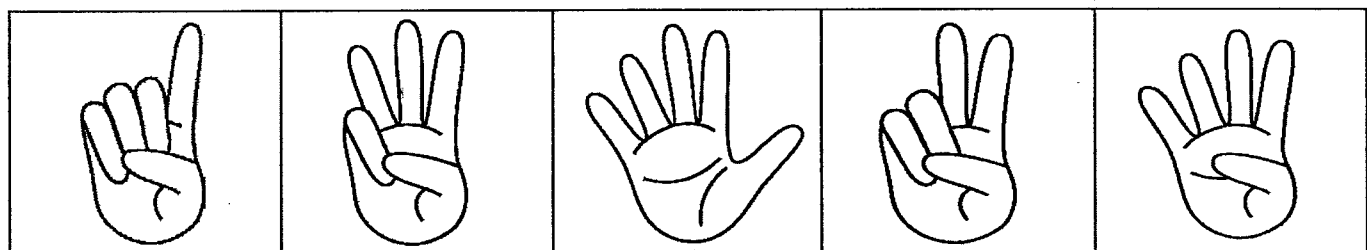


Fast Fingers

Directions: The student will write or say how many fingers each hand is holding up as quickly as possible.







Name: _____

Missing Numbers

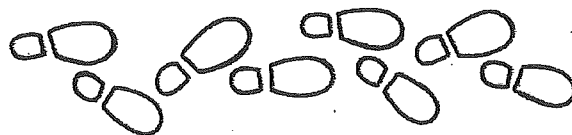


Fill in the missing numbers in each set

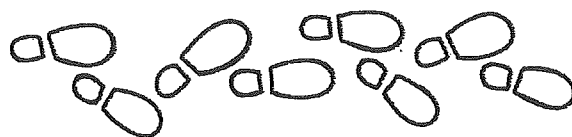
1	2	3		5	6	7		9	10
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5	6	7			10	11			14
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10	11	12		14		16			19
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Trace the numbers:

1	2	3	4	5
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6	7	8	9	10
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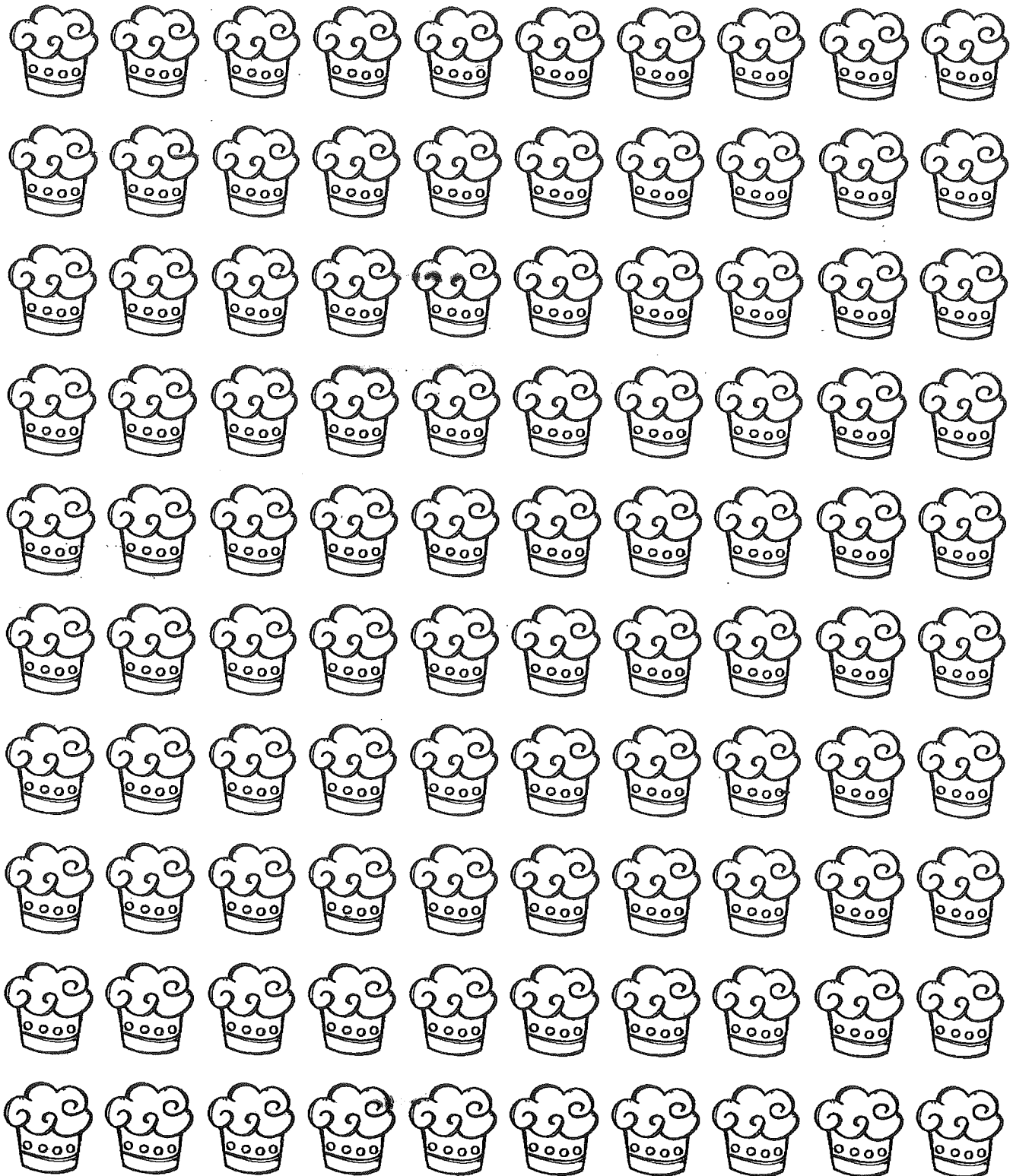
Numbers 0-20

Directions: Read the numbers as quickly as possible.

8	13	2	18	16	12
11	9	10	15	14	19
20	18	5	7	16	12
19	10	13	11	17	14
12	3	8	20	6	18
19	11	0	2	1	16
3	13	14	20	8	4
15	1	11	13	12	20
18	13	12	9	11	10
4	17	14	20	12	18

I can count to 100.

Directions: Count and cross off 100 cupcakes.



I can count to 100.

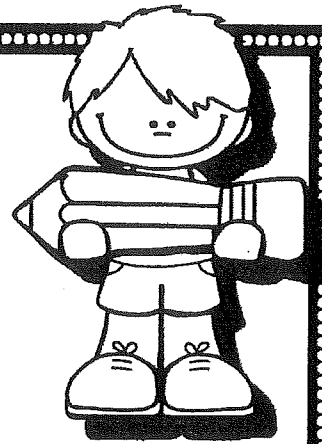
Directions: Point and count to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1		3	4	5	6	7		9	
	12		14	15		17	18		20
21		23	24	25	26			29	30
31	32		34	35		37	38	39	40
	42	43	44		46	47	48	49	
51	52		54	55		57		59	60
	62	63		65	66	67	68	69	70
71	72	73	74	75	76	77		79	80
81	82	83	84	85		87	88	89	90
91	92	93		95	96	97	98	99	100

1	2	3		5		7		9	
	12		14	15		17	18	19	
	22	23	24		26		28		30
31			34	35	36	37	38	39	40
41	42	43	44	45		47		49	50
51	52		54	55		57	58	59	60
61		63	64	65	66		68	69	70
	72	73	74		76	77	78	79	80
81	82		84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	100

I Write **Numbers**



Name: _____

Trace the numbers. Print your own.

1 1 1

2 2 2

3 3 3

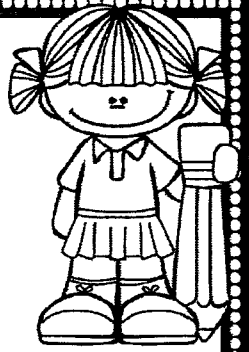
4 4 4

5 5 5

Color the numbers.

1 2 3 4 5

I Write **Numbers**



Name: _____

Trace the numbers. Print your own.

6 6 6

7 7 7

8 8 8

9 9 9

10 10 10

Color the numbers.

6 7 8 9 10

Math Anchors
Addition to 5
A-3



1) $3 + 2 =$

2) $1 + 4 =$

3) $4 + 1 =$

4) $2 + 2 =$

5) $1 + 3 =$

6) $2 + 3 =$

7) $3 + 0 =$

8) $3 + 1 =$

9) $0 + 4 =$

10) $2 + 2 =$

Math Anchors
Addition to 5
A-4



1) $3 + 2 =$

2) $0 + 3 =$

3) $3 + 1 =$

4) $0 + 1 =$

5) $3 + 0 =$

6) $0 + 2 =$

7) $2 + 3 =$

8) $1 + 3 =$

9) $2 + 2 =$

10) $4 + 0 =$

Math Anchors
Addition to 5

A-1



1) $3 + 1 =$

2) $2 + 1 =$

3) $1 + 2 =$

4) $1 + 1 =$

5) $1 + 3 =$

6) $2 + 2 =$

7) $2 + 1 =$

8) $3 + 1 =$

9) $1 + 3 =$

10) $1 + 2 =$

Math Anchors
Addition to 5

A-2



1) $1 + 1 =$

2) $1 + 2 =$

3) $2 + 2 =$

4) $2 + 1 =$

5) $3 + 1 =$

6) $1 + 3 =$

7) $4 + 1 =$

8) $3 + 2 =$

9) $1 + 4 =$

10) $2 + 3 =$