

# English Class- 7th & 8th grade

Instructor: Mr. Sheehan

Welcome to the 2011-2012 school year. I mean business. I am looking forward to the school year with you. Every student is capable of succeeding in my classroom.

When you enter Room 10 prepare yourself and your materials for the upcoming class:

- Pen--- at the ready with a spare nearby
- Desk --- free of distractions, tidy, and presenting appropriate materials
- Attire --- in line with the dress code and promoting academic excellence
- Writing exercise of the day --- begun when finished with the above steps

## **Expectations**

*The following describe what is expected of you in 7<sup>th</sup> and 8<sup>th</sup> grade English:*

- **Students shall seek to become excellent communicators.**
- **Come in ready to begin.** And, always be ready to write.
- **Try.** Give your best guess or attempt.
- **Academic integrity.** This classroom is centered on trust. Maintain it.
- **Complete your work.** Hand it in on time.
- **Organization.** Keep your notebook neat, and write legibly.
- **Attentiveness.** Students who pay attention never get bored.
- **Actions.** Make sure they contribute to a positive learning environment.
- **Help.** Seek it from me whenever you need it. I make time for my students.
- **Take pride in your work.** Use God's gifts to create satisfying products.
- **Model saintly and scholarly behavior for other students.** Be a leader.

## **Grading**

*The following describe what your grade will be based on in 7<sup>th</sup> and 8<sup>th</sup> grade English.*

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|---|-----|
| • Tests & quizzes   | 50% |
| • Homework (grammar, writing assignments, vocabulary, et al.) | 25% |
| • Participation   | 15% |
| • Speeches  | 10% |

## **Objectives**

*The following describe the areas of study we will focus on in 7<sup>th</sup> and 8<sup>th</sup> grade English.*

- Develop skills in listening, multisensory experiences, speaking, and writing
- Writing effectiveness: vocabulary, paragraph development, sentence structure
- Writing purposes: descriptive, expository, narrative and persuasive
- Writing process: phases of prewriting, drafting, revising and editing, and publishing
- Speaking: rhetorical devices, confidence in speaking to an audience
- Grammar: stressing correct usage in the written and spoken word